

DISTRICT NAME: SOUTHSIDE
DISTRICT NUMBER: 015917

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	2,271	2,745	83%	100%	2,231	2,699	83%		0		
African Amer	29	42	69%	2%	30	39	77%		-8		
X Hispanic	1,904	2,310	82%	84%	1,827	2,231	82%		0		
X White	311	363	86%	13%	340	390	87%		-1		
X Econ Disadv	1,684	2,050	82%	75%	1,675	2,061	81%		1		
Writing (65%)											
X All Students	554	625	89%	100%	525	607	86%		3		
African Amer	*	*	> 99%	*	*	*	88%		*		
X Hispanic	474	540	88%	86%	444	513	87%		1		
X White	64	69	93%	11%	70	81	86%		7		
X Econ Disadv	421	484	87%	77%	414	481	86%		1		
Social Studies (65%)											
X All Students	648	817	79%	100%	629	790	80%		-1		
African Amer	9	15	60%	2%	11	14	79%		-19		
X Hispanic	522	661	79%	81%	495	632	78%		1		
X White	106	128	83%	16%	112	131	85%		-2		
X Econ Disadv	443	566	78%	69%	423	548	77%		1		
Mathematics (45%)											
X All Students	1,739	2,725	64%	100%	1,560	2,689	58%	Yes	6	**	No
African Amer	21	40	53%	1%	22	40	55%		-2		
X Hispanic	1,441	2,297	63%	84%	1,271	2,227	57%	Yes	6	**	No
X White	256	358	72%	13%	241	384	63%	Yes	9	6	Yes
X Econ Disadv	1,271	2,035	62%	75%	1,158	2,052	56%	Yes	6	**	No
Science (40%)											
X All Students	505	828	61%	100%	491	800	61%	Yes	0	**	No
African Amer	3	10	30%	1%	9	15	60%		-30		
X Hispanic	408	687	59%	83%	380	652	58%	Yes	1	**	No
X White	86	118	73%	14%	94	121	78%	Yes	-5	-2	No
X Econ Disadv	353	593	60%	72%	351	589	60%	Yes	0	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	445	569	78%	100%	510	709	72%		6		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	244	27	277	88.1%	100%	251	273	91.9%		-3.8		
African Amer	*	*	3	*	1%	*	*	*		*		
X Hispanic	187	24	215	87.0%	78%	209	226	92.5%		-5.5		
White	53	3	58	91.4%	21%	39	43	90.7%		0.7		
X Econ Disadv	144	19	167	86.2%	60%	174	186	93.5%		-7.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	4	879	0.5%	100%
African Amer	0	15	0.0%	2%
Hispanic	4	719	0.6%	82%
White	0	137	0.0%	16%
Econ Disadv	2	655	0.3%	75%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.